

Santa Cruz Zen Center – Board of Trustees

Meeting Topic	SCZC Board of Trustees Meeting
Date:	Tuesday, February 23, 2016
Time:	6:35 pm – 8:30 pm
Location:	Zendo

Invitees/Attendees

Name	Role	Name	Role
Edie Brown	President	Neti Parekh	Member-at-large
Rev. Dana Takagi	Vice-President	Sally Aguirre	Member-at-large
Liz Milazzo	Secretary	Laurie McCann	Member-at-large
Michael Bashista	Treasurer	Rev. Gene Bush	Practice Leader
Chris Davidson	Member-at-large	Rev. Kokyo Henkel	Head Teacher
Mary Knudtson	Member-at-large	Rev. Patrick Teverbaugh	Practice Leader

BOLD – Attended Meeting

FA=for action FYI= for your information FD-For Discussion

Agenda	Lead
Intention – Read “Heartfelt agreements”	
Decide agenda for the meeting	
<p>Topic 1: How we communicate on the Board. New member: Found being on the Board challenging the first year. Felt we didn’t really follow our guidelines, not necessarily really coming to a topic with an open mind. Questioned process: if we poll xx number of times, do we then go to majority voting? <i>No, model is based on consensus. If we consider a topic 3 times with no resolution, then the item gets dropped. [Please see further discussion under minutes review at the March meeting, particularly relevant text from by-laws that discusses the role of the Board President to gauge if consensus has been reached.]</i> This member found circling back to some issues dis-heartening and discouraging. Didn’t sense “open listening,” being willing to change our minds. It made her not want to continue Board service, and question the priest ordination path. A lot of the problem is having such packed agendas – so not enough time to work through the issues. Tension between practice leaders and Board very uncomfortable to her (in ref. to question of whether Practice leaders could speak at a meeting). Everyone has the right to name the tension, and ask the meeting to “stop” for a moment(s). Querying other new Board members: One member felt her way of being in the world is more “inclusive” than what she encountered on the Board. Newer members not aware of the history of past times when there was tension between Board and Leaders. <i>Group process developmental model offered: “storming,” “norming,” then “performing.”</i> How best to communicate when a Board has new members, mid-level, and some with a lot of history?</p>	